

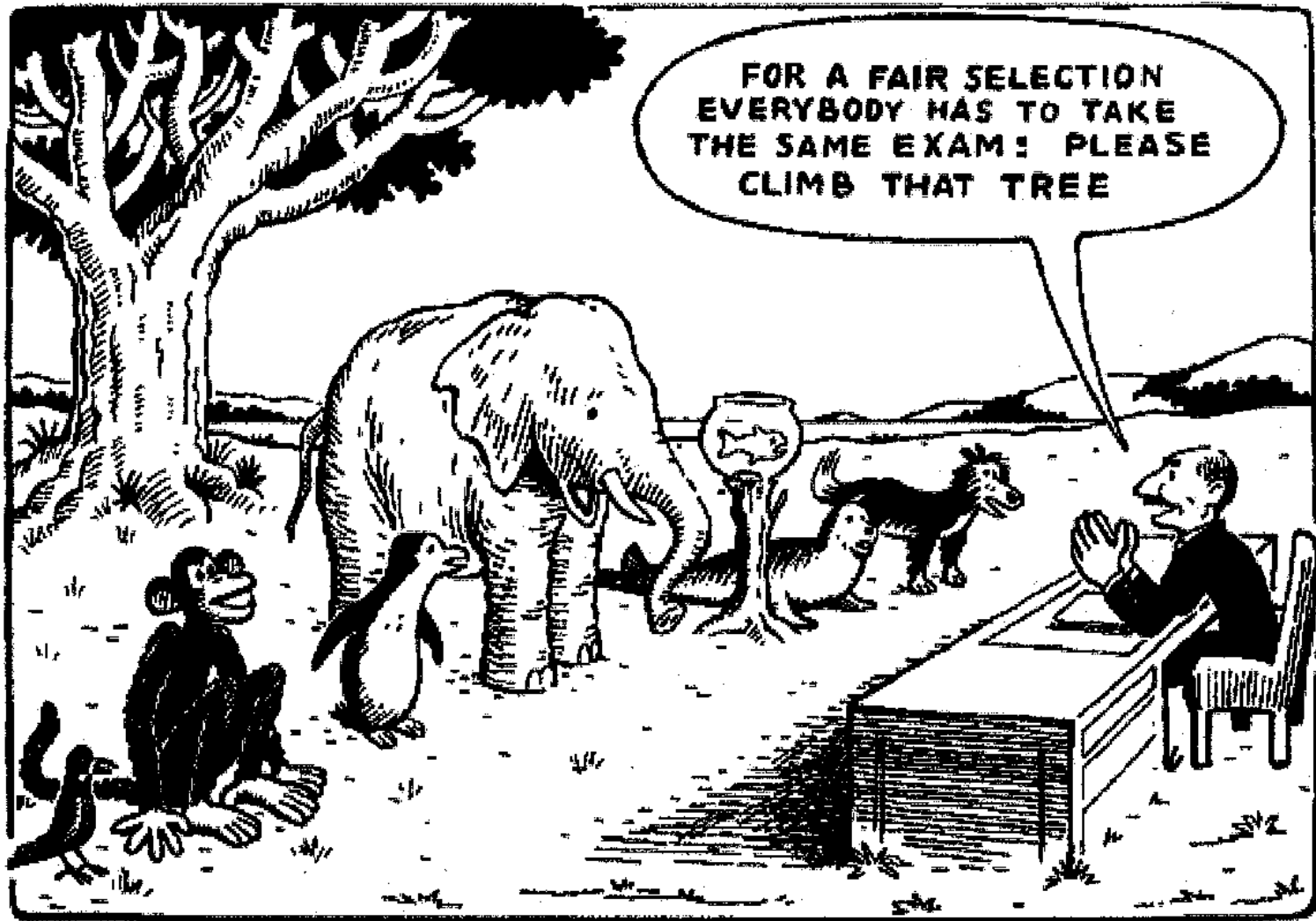
Response to Intervention/ Multi-Tiered System of Support



Board of Education Presentation

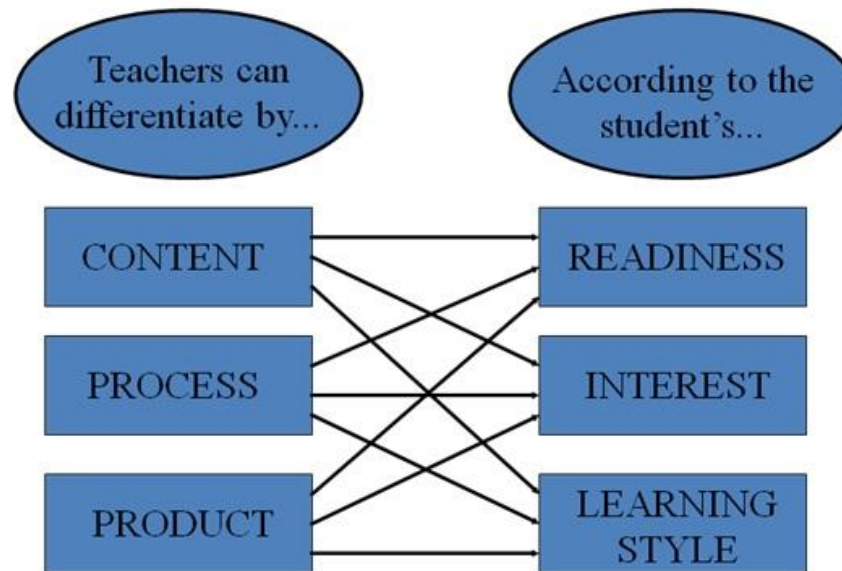
GPPSS

October 21st, 2013

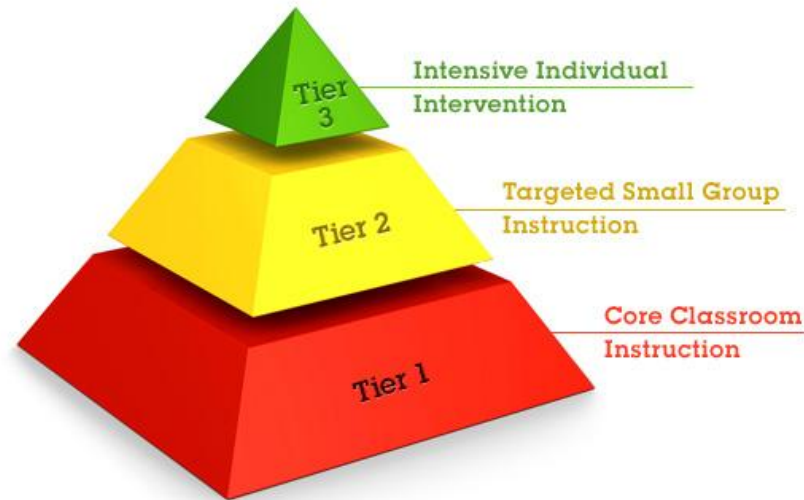


Differentiated Instruction

A Visual Model of Differentiation



Getting Started...



RTI (Response To Intervention)
3 Tiers of Support

Click image for video

Response to Intervention/ Multi-Tiered System of Supports

- RTI/MTSS is a process that schools use to help children who are struggling academically or behaviorally
- RTI/MTSS is also a process that schools use to help extend the learning of children who are at or above grade level standards
- RTI/MTSS blocks will provide targeted instruction based on individual student needs (as determined by data)
- RTI/MTSS blocks integrate resources to minimize risk for the long-term negative consequences associated with poor learning or behavioral concerns
- During RTI/MTSS blocks students will NOT miss any core instruction

RtI/MTSS: A Tiered Approach

- Tier I: Differentiated, researched based core curriculum for all students
- Tier II: Small group instruction integrating evidence based interventions that are identified after analysis of data
- Tier III: Intensive, individualized instruction based on Tier I and II interventions.

RtI/MTSS: A Tiered Approach



Reteach and Enrich

Click images for videos

RtI/MTSS: A Tiered Approach

- Due to RTI requirements Grosse Pointe uses NWEA assessments as a universal screening tool. The Field Guides to RTI that were prepared by Wayne County RTI/MTSS Committee states the following:
 - The regular education curriculum should have clearly defined instructional targets that can be measured in universal screening assessments that are administered and used to monitor progress throughout the year.

RtI/MTSS: A Tiered Approach

- Elementary:
 - In 2012 the elementary focus was changing documentation to align with RTI/MTSS requirements.
 - This year all elementary schools will participate in RtI/MTSS reteach/enrich blocks 2 to 3x/week for 20 minutes per day.
 - Designated teacher PLC time (delayed start Monday) will be used to identify interventions, groupings, progress monitoring etc.
- Secondary:
 - This year High School Tutorials are being structured to provide small group instruction
 - Designated teacher PLC time (delayed start Monday) at the Middle School level will be used to identify interventions aligned to CCSS

RtI/MTSS: A Tiered Approach

GPPSS Examples:

- Making Meaning Extension activities Tier I
- Everyday Math Games Tier I
- RAZ Kids-Tier I
- PBIS-Tier I
- Book Clubs-Tier I
- Successmaker- Tier I and Tier II
- Homework Club-Tier II
- Reading Support-Tier II
- Academic/Behavior Support-Tier II
- Academic Assistance-Tier II
- Freshman Assist-Tier II
- Potential referral to assess for disability that affects educational performance-Tier III

RtI/MTSS: A Tiered Approach

District RtI/MTSS K-12 Committee:

- Representatives from each building meet as a K-12 group
- Committee met on October 3rd to discuss essential components of RtI/MTSS
- Committee will meet on November 18th, January 28th and February 12th to develop district menu of interventions/progress monitoring tools and provide additional resources
- The goal is to create an RtI/MTSS model for school teams as they provide support for our students

Why Now...



– It is a Federal Mandate

More Importantly...

We want to do everything we can to ensure our students are college and career ready!